Student Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Glacier High School Humanities Distinction: International Language Pathway**

Graduating seniors who complete a plan emphasizing an international languages focus may earn a Humanities Distinction in International Language by completing the following requirements. Students earning this pathway are eligible to wear a light blue distinction cord at graduation. Students may earn an additional light blue cord by completing the requirements for the Social Sciences Pathway.

International Languages Pathway Criteria:

4 years of a language at GHS (correspondence coursework not eligible)

3.2 minimum GPA in all language courses and a 3.2 minimum GPA in all courses

Completion of a Portfolio\* OR 2 years of another language (correspondence coursework not eligible)

**\*Possible Portfolio Activities to Earn Required Points**

15 points by March 1 of senior year. Please note specific limitations related to repeating activities.

TL designates target language of the student’s choosing (French or Spanish)

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| **Activities** | **Points Earned** | **Date** |
| ACTFL Proficiency Test (Years 3 & 4) – Up to 2 pts in pursuit of proficiency awards |  |  |
| AP Test/FVCC Dual Enrollment (no double dipping) – 2 pts |  |  |
| GHS Led Conversation Groups (no double dipping with EC, Req, or Portfolio – 1 pt |  |  |
| Plan a Novice lesson – 2 pts |  |  |
| Teach a Novice lesson – 2 pts |  |  |
| Read and present current event articles in TL – 1 pt |  |  |
| Read authentic text/article and write an option review – 1 pt |  |  |
| Immersion Night (when available) – 2 pts |  |  |
| Film Nights (when available) – 1 pt or Watch a movie/show in TL and present in TL – 2 pts |  |  |
| Presentation during IEW of past travel – 2pts/In TL during class – 2 pts |  |  |
| Plan and lead a French/Spanish Club activity – 1 pt |  |  |
| Make dish/food for the class and present in TL (See teacher for TL expectations) – 1 pt |  |  |
| Make a culturally relevant handicraft – 1 pt |  |  |
| Make a video of a grammar topic/promoting languages/power of global citizenry – 2 pts |  |  |
| Present a French/Spanish song and activity to class (teacher can advise) – 1 pt |  |  |
| Host a foreign exchange student (3 wks - 2 pts, semester - 4 pts, year - 7.5 points) |  |  |
| Live/Study/Travel Abroad (GHS NHS/IL Travel – 2pts, other travel - 3-15 points) |  |  |
| Serve as a peer tutor – 1 pt (max of 5) |  |  |
| Pre-Approved Activity (Pts TBD) - |  |  |
| Pre-Approved Activity (Pts TBD) - |  |  |
| Pre-Approved Activity (Pts TBD) - |  |  |
| Pre-Approved Activity (Pts TBD) - |  |  |
| **Total Points Earned** |  |  |

**Formal Guidelines**

1. **Portfolio/Application Documentation**

Portfolios should be formally submitted via hard copy to your AP French/AP Spanish teacher by March 1st. Portfolios should reflect accurate submissions, thoughtful reflections, and overall professionalism.

Please include the following in your portfolio:

1. Application Page/Activity Log
2. GHS Unofficial Transcript
3. Any additional physical proof needed (such as a poster, handicraft, game board, etc.)
4. **Reflections**

Each activity should include a reflection. Reflections may range from a minimum of a paragraph to the maximum of a page, depending on the activity. Unless noted, reflections may be in **English**. Reflections must be typed unless access to resources are prohibitive. *Students are encouraged to complete reflections shortly after they complete each activity. This ensures reflections are accurate and completed in a timely manner.*

Your reflections folder should be **shared** by March 1st with the AP French/AP Spanish teacher. Each reflection should be a separate Google Doc labeled with the activity name. The folder that you share containing your reflections should be labeled “20\_\_\_\_ International Languages Pathway – Last Name”. Hard copy option available by request.

**Application**

Applicant Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Graduation Year: \_\_\_\_\_\_\_

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| **IL Courses** | **Indicate in which years the courses were taken (9th, 10th, 11th, 12th)** | **Grade in Course** |
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**Department verification of Portfolio, Course, and GPA Requirements: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Please attach unofficial transcript and include any additional proof needed for verification.**